

## Course Syllabus

1	Course title	Organizational Behavior	
2	Course number	1601722	
3	Credit hours	3	
	Contact hours (theory, practical)	3	
4	Prerequisites/ corequisites	None	
5	Program title	MBA	
6	Program code	001	
7	Awarding institution	The University of Jordan	
8	School	School of Business	
9	Department	Department of Business Management	
10	Course level		
11	Year of study and semester (s)	2023-2024 First Semester	
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	October, 2023	

### 17 Course Coordinator:

Name: Dr. Taghrid Suifan, Prof.	Contact hours: (Mon: 10:00- 11:30 - Wed: 10:00 -11:30 - Tues: 3:00-4:00 ONLINE)
Office number: 065355000 / 24244	Phone number: /
Email: <a href="mailto:t.suifan@ju.edu.jo">t.suifan@ju.edu.jo</a>	

**18 Other instructors: /**

Name:

Office number:

Phone number:

Email:

Contact hours:

**19 Course Description:**

As stated in the approved study plan.

This course deals with human behavior in a variety of organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Topics include what is organizational behavior, diversity, attitudes and job satisfaction, emotions and moods, personality, perception and individual decision making, motivation concepts, motivation from concepts to applications, communication, leadership, conflict and negotiation in organizations, Organizational Culture, Organizational Change and Stress Management.

Class sessions and assignments are intended to help students acquire the skills managers need to improve organizational relationships and performance and understand basic and fundamental concepts of organizational behavior (OB). The course will increase student awareness of the theoretical and practical aspects of OB.

## 20 Course aims and outcomes:

### A- Aims:

This course deals with human behavior in a variety of organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Topics include what is organizational behavior, diversity, attitudes and job satisfaction, emotions and moods, personality, perception and individual decision making, motivation concepts, motivation from concepts to applications, communication, leadership, conflict and negotiation in organizations, Organizational Culture, Organizational Change and Stress Management.

Class sessions and assignments are intended to help students acquire the skills that managers need to improve organizational relationships and performance and understanding of basic and fundamental concepts of organizational behavior (OB). The course will increase student awareness of the theoretical and practical aspects of OB.

### B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of individual behavior in organizations.
2. Define individual attitudes and job satisfaction and show how it can be measured.
3. Identify the sources of emotions and moods and apply concepts about emotions and moods to specific OB issues.
4. Explain the factors that determine an individual's personality.
5. Explain the link between perception and decision making.
6. Demonstrate an understanding of concepts and applications of employee motivation.
7. Identify communications process in formal organizations.
8. Define contemporary issues in leadership.
9. Demonstrate an understanding of conflict and negotiation in organizations.
10. Demonstrate how an ethical culture can be created and describe a positive organizational culture.
11. Understand organizational change and stress management

SLOs	SLO (1) Demonstrate critical thinking when presented with managerial problems and express their views and opinions on managerial issues in an articulate way	SLO (2) Understand organizational behavior theories	SLO(3) Understand organizational contexts in which human behaviors take place	SLO (4) Apply advanced and effective oral and writing communication skills
1 Demonstrate an understanding of individual behavior in organizations			*	*
2 Define individual attitudes and job satisfaction and show how it can be measured.	*			*



3 Identify the sources of emotions and moods and apply concepts about emotions and moods to specific OB issues	*			*
4 Explain the factors that determine an individual's personality.	*			*
5 Explain the link between perception and decision making	*			*
6 Demonstrate an understanding of concepts and applications of employee motivation		*		*
7 Identify communications process in formal organizations			*	*
8 Define contemporary issues in leadership		*	*	*
9 Demonstrate an understanding of conflict and negotiation in organizations	*		*	*
10 Demonstrate how an ethical culture can be created and describe a positive organizational culture			*	*
11 Understand organizational change and stress management			*	*

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1 10/10	1.1	Orientation and Discussion of the Syllabus and Course.		<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		
	1.2							
	1.3							
2 17/10	2.1	Introduction: what is Organizational Behavior?	SLO (3) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Mid-Term Exam / Presentation Discussion	Required book

	2.2								
	2.3								
3 24/10	3.1	Attitudes and Job Satisfaction	SLO (1) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Mid-Term Exam / Presentation Discussion	Required book	
	3.2	Diversity in Organizations	Self-study	<b>Fully Online</b>			Discussion		
	3.3								
4 31/10	4.1	Emotions and Moods	SLO (1) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Mid-Term Exam / Presentation Discussion	Required book	
	4.2								
	4.3								
5 7/11	5.1	Personality and Values	SLO (1) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Mid-Term Exam / Presentation Discussion	Required book	
	5.2								
	5.3								
6 14/11	6.1	Perception and Individual Decision Making <b>Guidelines for Submitting a Research Proposal</b>	SLO (2) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Mid-Term Exam / Presentation Discussion	Required book	
	6.2								
	6.3								
7 21/11	7.1	Motivation Concepts <b>Guidelines for Submitting a Research Proposal</b>	SLO (2) (3) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous	Presentation Discussion	Required book	
	7.2								

	7.3								
8 28/11	8.1	<b>Mid-Term Exam</b> <b>28/11/2023</b>		<b>ON CAMPUS</b>				Required book	
	8.2								
	8.3								
9 5/12	9.1	Motivation: From Concepts to Applications  <b>Guidelines for Submitting a Research Proposal</b>	SLO (1) (3) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		Presentation Discussion	Required book
	9.2								
	9.3								
10 12/12	10.1	Communication		<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		Presentation Discussion	Required book
	10.2	Power and Politics	Self-study			Synchronous		Discussion	
	10.3								
11 19/12	11.1	Leadership  <b>Deadline for research proposal submission</b>	SLO (3) (4)	<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		Presentation Discussion	Required book
	11.2								
	11.3								
12 26/12	12.1	Conflict and Negotiation		<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		Presentation Discussion	Required book
	12.2								
	12.3								
13 2/1	13.1	Research Proposals Discussion		<b>Fully Online</b>	E-Learning /Microsoft Teams	Synchronous		Presentation Discussion	

	13.2								
	13.3								
14 9/1	14.1	Research Proposals Discussion & Revision		<b>Fully Online</b>	E- Learning /Microsoft Teams	Synchronous	Presentation Discussion		
	14.2								
	14.3								
15 16/1	15.1	-----							
	15.2	-----							
16 23/1		<b>Final Exam</b> <b>23/1/2024</b>		<b>ON CAMPUS</b>				Required book	

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Presentation, Participation and Critical Thinking Questions	10	Different topics related to organizational behavior		Throughout the semester	<b>Fully Online</b>
Research Proposal	20	Different topics related to organizational behavior		<b>19/12/2023</b>	<b>Fully Online</b>
Mid-Term Exam	30	Chapters 1,3,4,5,6		<b>28/11/2023</b>	<b>ON CAMPUS</b>
Final Exam	40	All Chapters		<b>23/1/2024</b>	<b>ON CAMPUS</b>

## 23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have an account on the university's E-Learning Platform.



#### 24 Course Policies:

##### **A. Attendance policies:**

Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

##### **B. Absences from exams and submitting assignments on time:**

Assignments should be submitted on time. Make up exams will be held for those students having permission from the deputy dean for students' affairs.

##### **C. Health and safety procedures:**

If a student is coughing or sneezing, he should wear a mask and keep a distance from his colleagues during exams held on campus.

##### **D. Honesty policy regarding cheating, plagiarism, misbehavior:**

Cheating and plagiarism will be dealt with according to the university disciplinary rules.

##### **E. Grading policy:**

Grading is explained and specified to students through formal lectures, according to each evaluation method.

##### **F. Available university services that support achievement in the course:**

Learning Platform and Library Services.

#### 25 References:

A- Required book(s), assigned reading and audio-visuals:

**Robbins, S.P. & Judge, T.A. (2017). Organizational behavior, International Edition / 17<sup>th</sup> Ed. Upper Saddle River, N.J.: Pearson/Prentice Hall**

B- Recommended books, materials, and media:

**Professor will provide additional reading material, study cases and media throughout the course.**

#### 26 Additional information: /

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2023	Name of Course Coordinator: <b>Dr. Taghrid Suifan, Prof.</b>	Signature: Taghrid Suifan Date: October
	Head of Curriculum Committee/Department: .....	Signature: .....
	Head of Department: .....	Signature: .....
	Head of Curriculum Committee/Faculty: -----	Signature: -----
	Dean: -----	Signature: -----